

**Cooperative Educational Service Agency No. 8**  
**TEACHER OF THE DEAF/HARD OF HEARING**  
Position Description

Term of Employment: 190 days  
Reports to: Director of Student Services  
Supervisor to: n/a

**SUMMARY:**

The Teacher of the Deaf/Hard of Hearing is responsible for providing specialized instruction and support to students with hearing loss in an educational setting. The Teacher of the Deaf/Hard of Hearing collaborates with students, teachers, families, and other professionals to develop and implement individualized education plans (IEPs) and ensure that students with hearing loss have equal access to the curriculum, develop language and communication skills, and achieve their educational goals.

**ESSENTIAL DUTIES & RESPONSIBILITIES:**

- Conduct assessments to evaluate students' hearing levels and communication abilities, utilizing audiological evaluations, language assessments, and other relevant tools.
- Develop and implement individualized education plans (IEPs) in collaboration with the IEP team, setting appropriate goals and objectives for students with hearing loss.
- Provide direct and indirect instruction to students, using specialized techniques and materials to teach auditory skills, speech and language development, and academic content.
- Adapt and modify classroom materials, textbooks, and educational resources to meet the specific needs of students with hearing loss, ensuring equal access to the curriculum.
- Collaborate with general education teachers to provide consultation and support regarding instructional strategies, adaptations, and accommodations for students with hearing loss in inclusive settings.
- Train and support school staff, including teachers, paraprofessionals, and related service providers, on strategies for supporting students with hearing loss in the classroom.
- Work closely with families to provide guidance, resources, and support in fostering their child's educational and communication needs.
- Facilitate the use of assistive technology and hearing assistive devices in the classroom, ensuring students have appropriate access to sound amplification and communication support.
- Conduct ongoing progress monitoring and assessment to evaluate students' academic and language development, adjusting instruction and supports as necessary.
- Stay current with best practices, emerging technologies, and professional development opportunities in the field of deaf/hard of hearing education.

### **QUALIFICATIONS, EDUCATION, AND/OR EXPERIENCE:**

- Bachelor's or master's degree in Special Education with a specialization in Deaf/Hard of Hearing Education or a related field from an accredited institution.
- Valid Wisconsin Department of Public Instruction (DPI) licensure as a Teacher of the Deaf/Hard of Hearing.
- Knowledge of hearing loss and its impact on language development and learning.
- Familiarity with specialized instructional techniques, assessment tools, and assistive technologies used in teaching students with hearing loss.
- Experience working as a Teacher of the Deaf/Hard of Hearing, preferably in a school-based or educational setting.
- Understanding of sign language (ASL or other appropriate sign systems) and understanding of various communication modalities used by individuals with hearing loss.
- Ability to adapt and modify educational materials and resources to meet the unique needs of students with hearing loss.
- Strong communication and collaboration skills to work effectively with students, parents, teachers, and other professionals.
- Understanding of special education laws and regulations related to the provision of services for students with hearing loss.
- Commitment to ongoing professional development and staying current with advances in deaf/hard of hearing education and research.
- Ability to adapt and be flexible in a school-based environment, collaborating with diverse teams and adjusting to changing student needs.
- Travel and work in multiple school districts are required.

### **Language Skills:**

Demonstrated skills in writing, reading, comprehension, and speaking of the English language. Knowledge of and ability to use technology (email, internet, etc.) to communicate and obtain information. Ability to effectively present information in one-on-one and small and large group situations to staff, customers, community, and colleagues. Excellent oral and written communication skills.

### **Mathematical Skills:**

Demonstrated skills in all mathematical forms. Ability to compute accounting and numerical calculations.

### **Reasoning Ability:**

Ability to apply common sense understanding to carry out detail-involved written or oral instructions. Ability to deal with problems and assist others in dealing with problems involving variables in complex situations. Excellent troubleshooting and problem-solving skills.

### **Other Skills and Abilities:**

Must be able to work in a fast-paced environment independently with minimal supervision. Must be able to communicate effectively with staff, customers, BOC

members, and the community. Must be willing to perform other duties as assigned on a timely basis and in a positive manner. Able to problem solve quickly and work with all employees. Ability to interact tactfully with staff and the public. Frequently will be required to meet multiple demands from several people.

**Physical Demands:**

Dexterity of hands and fingers to operate office and special education equipment, sitting for extended periods, reaching to retrieve and maintain files, bending, pushing, moving, lifting objects up to 30 pounds, and hearing and speaking to exchange information.

*The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position, and additional duties may be assigned.*